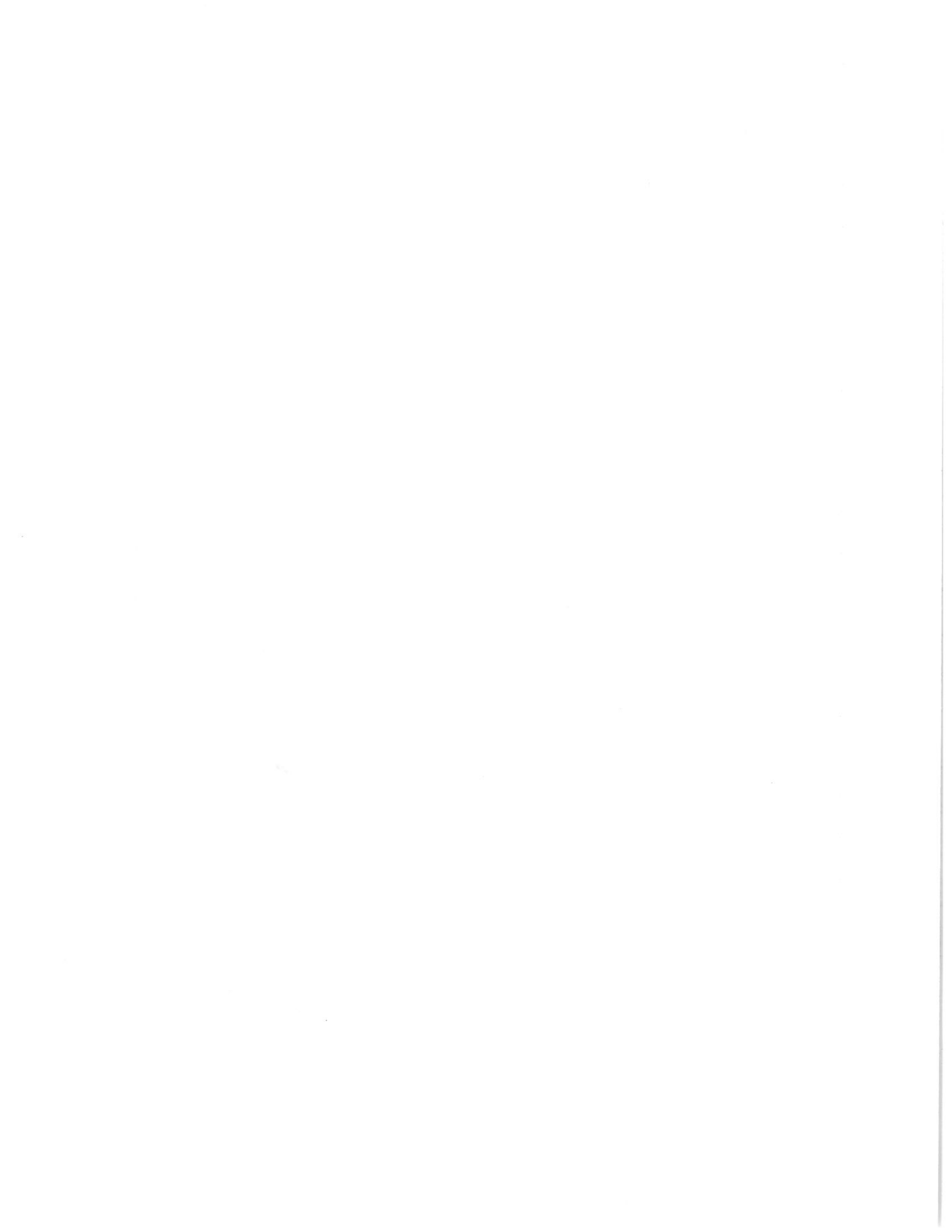


MORRIS CENTRAL SCHOOL DISTRICT 2019-2020 BUDGET



**MORRIS CENTRAL SCHOOL
PO BOX 40, 65 MAIN STREET
MORRIS, NY 13808**



**MORRIS CENTRAL SCHOOL
THREE PART BUDGET
2019-2020 School Year**

ACCT	ACCOUNT	2018-2019 Projected Budget	2019-2020 Projected Budget
CODE	Name		
<u>ADMINISTRATION- Part I</u>			
1010	Total Board of Education	10,835	11,901
1040	Total District Clerk	2,230	2,280
1060	Total District Meeting	1,000	1,000
1099	Total Board of Education	14,065	15,181
1299	Total Central Administration	174,920	181,003
1310	Total Business Office Administration	157,334	155,834
1320	Total Auditing	13,000	19,057
1325	Total Treasurer	33,108	34,816
1330	Total Tax Collector	4,600	4,650
1345	Total Purchasing	2,800	2,570
1380	Total Fiscal Agent	4,500	4,500
1399	Total Finance	215,342	221,427
	Total Legal	13,000	13,000
1430	Total Personnel	10,285	11,650
1480	Total Public Infor. & Services	900	900
1499	Total Staff	24,185	25,550
1670	Total Central Printing & Mailing	12,550	12,700
1680	Total Central Data Processing	34,505	36,205
1699	Total Central Services	47,055	48,905
1910-400	Unallocated Insurance	32,276	32,276
1981-490	BOCES Administrative Costs	146,349	136,072
1998	Total Special Items	178,625	168,348
2010	Total Curr. Dev. & Supervision	0	0
2020	Total Supervision- Regular School	120,143	123,726
2060	Total Research, Planning, Evaluation	10,844	10,244
2099	Total Administration & Improvement	130,987	133,970
9098	Total Employee Benefits	156,250	152,380
	Total Administration	941,429	946,764
<u>PROGRAM- Part II</u>			
2110	Total Teaching- Regular School	2,222,230	2,321,161

2250	Total Program for Students w/Disabilities	1,435,391	1,389,636
2280	Total Occupational Education	197,690	184,814
2299	Total Special Services	1,633,081	1,574,450
2399	Total Teaching- Special Schools	2,730	1,000
2610	Total School Library & Audiovisual	158,321	146,873
2630	Total Computer Assisted Instruction	10,968	14,869
2699	Total Instructional Media	169,289	161,742
2805	Total Attendance	2,412	2,484
2810	Total Guidance	197,853	204,506
2815	Total Health Services	50,758	54,237
2820	Total Psychological Services	60,609	61,823
2850	Total Co-Curricular Activities	24,031	26,004
2855	Total Interscholastic Athletics	88,423	95,112
2899	Total Pupil Services	424,086	444,166
2999	Total Instruction	4,451,416	4,502,519
5510	Total District Transportation Services	514,413	576,700
5530	Total Garage Building	29,605	23,407
5999	Total Pupil Transportation	544,018	600,107
9098	Total Employee Benefits	2,326,407	2,292,099
	TOTAL PROGRAM	7,321,841	7,394,725
	<u>CAPITAL- PART III</u>		
1620	Total Operation of Plan	472,963	462,640
1621	Total Maintenance of Plant	62,627	61,663
1699	Total Central Services	535,590	524,303
1964-400	Refund on Real Property Taxes	2,000	2,000
1999	Total Special Items	2,000	2,000
9798-6	Total Debt Service- Principal	1,160,931	1,299,053
9798-7	Total Debt Service-Interest	155,483	184,180
9898	Total Debt Service	1,316,414	1,483,233
9950-900	Transfer to Federal Funds	10,000	140,000
9950	Total Interfund Transfers	10,000	140,000
9098	Total Employee Benefits	98,217	101,333
	TOTAL CAPITAL	1,962,221	2,250,869

GRAND TOTALS

Part I- Administrative	941,429	946,764
Part II- Program	7,321,841	7,394,725
Part III- Capital	1,962,221	2,250,869
TOTAL BUDGET	10,225,491	10,592,358

MORRIS CENTRAL SCHOOL
Projected Revenues
2019-2020 School Year

	1-Apr-19	Estimated	Estimated	\$	%
	2018-2019	2019-2020	Change	Change	
Miscellaneous					
Interest & Penalties on Taxes	10,000	10,000	0	0.00%	
Charges for Services- Admission/Tuition	114,330	75,000	-39,330	-34.40%	
Interest on Investments	1,000	12,000	11,000	1100.00%	
Rental of Real Property	0	0	0	#DIV/0!	
Refunds for BOCES Aided Services	130,000	130,000	0	0.00%	
Medicaid Reimbursement	20,000	20,000	0	0.00%	
Subtotal Miscellaneous Revenues	275,330	247,000	-28,330	-10.29%	
State Aid					
Foundation Aid	4,470,592	4,601,952	131,360	2.94%	
Extraordinary Needs	0	0	0	#DIV/0!	
Excess Cost Public	76,920	115,051	38,131	49.57%	
Excess Cost-Private	121,840	116,760	-5,080	-4.17%	
UPK	0	0	0	#DIV/0!	
Minor Maintenance & Repair	0	0	0	#DIV/0!	
BOCES Aid	550,000	529,613	-20,387	-3.71%	
Categorical Aids					
Textbook, Library, Software Aid	19,164	19,689	525	2.74%	
Computer Software Aid	5,093	5,138	45	0.88%	
Library/AV Loan Program Aid	2,125	2,144	19	0.89%	
Computer Hardware Aid	5,875	5,580	-295	-5.02%	
Other Categorical Aids					
Building Aid- School Capital Project	902,831	1,073,507	170,676	18.90%	
Building Aid- BOCES Capital Project	0	0	0	#DIV/0!	
Growth	0	0	0	#DIV/0!	
Building Aid- BAN New School Constr.	0	0	0	#DIV/0!	
Transportation Aid	600,000	650,000	50,000	8.33%	
Deficit Reduction Assessment	0	0	0	#DIV/0!	
Projected State Aid Total	6,754,440	7,119,434	364,994	5.40%	
Total Estimated Revenues	7,029,770	7,366,434	336,664	4.79%	
Appropriated Fund Balance & Debt Service Fund	115,200	165,000	49,800	43.23%	
Transfer from Retirement Contribution Reserve (ERS)	40,000	0	-40,000	-100.00%	
Transfer from Insurance/Unemployment Insurance	5,000	0	-5,000	-100.00%	
Transfer from Employee Benefit Reserve/Captial Reserve	38,050	10,679	-27,371	-71.93%	
TOTAL REVENUES, APPROPRIATED					
FUND BALANCE & RESERVES	7,228,020	7,542,113	314,093	4.35%	
TOTAL BUDGETED EXPENSES	10,225,491	10,592,358	366,867	3.59%	
TOTAL PROJECTED TAX LEVY	2,997,471	3,050,245	52,774	1.76%	

PERCENT TAX INCREASE

0.0172453 0.01760618

0 2.09%

MORRIS CENTRAL SCHOOL

2019-20 School District Budget Notice

Overall Budget Proposal	Budget Adopted 18-19	Budget Proposed 19-20	Contingency Budget 19-20*
Total Budgeted Amount, Not Including Separate Propositions	\$ 10,225,491	\$ 10,592,358	\$ 10,586,799
Increase/Decrease for the 2019-20 School Year		\$ 366,867	\$ 361,308
Percentage Increase/Decrease in Proposed Budget		3.59%	3.53%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 2,997,471	\$ 3,050,245	
B. Levy to Support Library Debt, if Applicable	\$ 0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 2,997,471	\$ 3,050,245	\$ 2,997,471
F. Total Permissible Exclusions	\$ 203,272	\$ 75,375	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 2,794,199	\$ 2,863,840	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,794,199	\$ 2,974,870	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **	\$ 0	\$ -111,030	
Administrative Component	\$ 941,429	\$ 946,764	\$ 946,764
Program Component	\$ 7,321,841	\$ 7,394,725	\$ 7,389,166
Capital Component	\$ 1,962,221	\$ 2,250,869	\$ 2,250,869
Est. Basic STAR Exemption Savings¹			
\$ 516.12	\$	\$	\$
** List Separate Propositions that are not included in the Total Budgeted Amount			
*Statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Morris Central School District, Otsego County, New York, will be held in the Morris Central School in said district on Tuesday, May 21, 2019 between the hours of Noon and 8:00 p.m., prevailing time in the Morris Central School District, at which time the polls will be opened to vote by voting ballot or machine.			
¹ The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
**Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.			

Salary: Administrative Compensation Information
471201 - MORRIS CSD

2018-2019 - Page 1
Official - as of 04/29/2019 11:04 AM

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	125,498	24,823	10,009

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Report Card
471201 - MORRIS CSD

2018-2019 - Page 1
Official - as of 04/29/2019 11:05 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	10,225,491	10,592,358	3.59 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	2,997,471	3,050,245	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	2,997,471	3,050,245	1.76 %
F. Permissible Exclusions to the School Tax Levy Limit	203,273	75,375	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	2,794,198	2,974,870	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	2,794,198	2,974,870	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	348	328	-5.75 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	2,112,028	2,190,334
Assigned Appropriated Fund Balance	30,050	130,000
Adjusted Unrestricted Fund Balance	404,521	405,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96 %	3.82 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

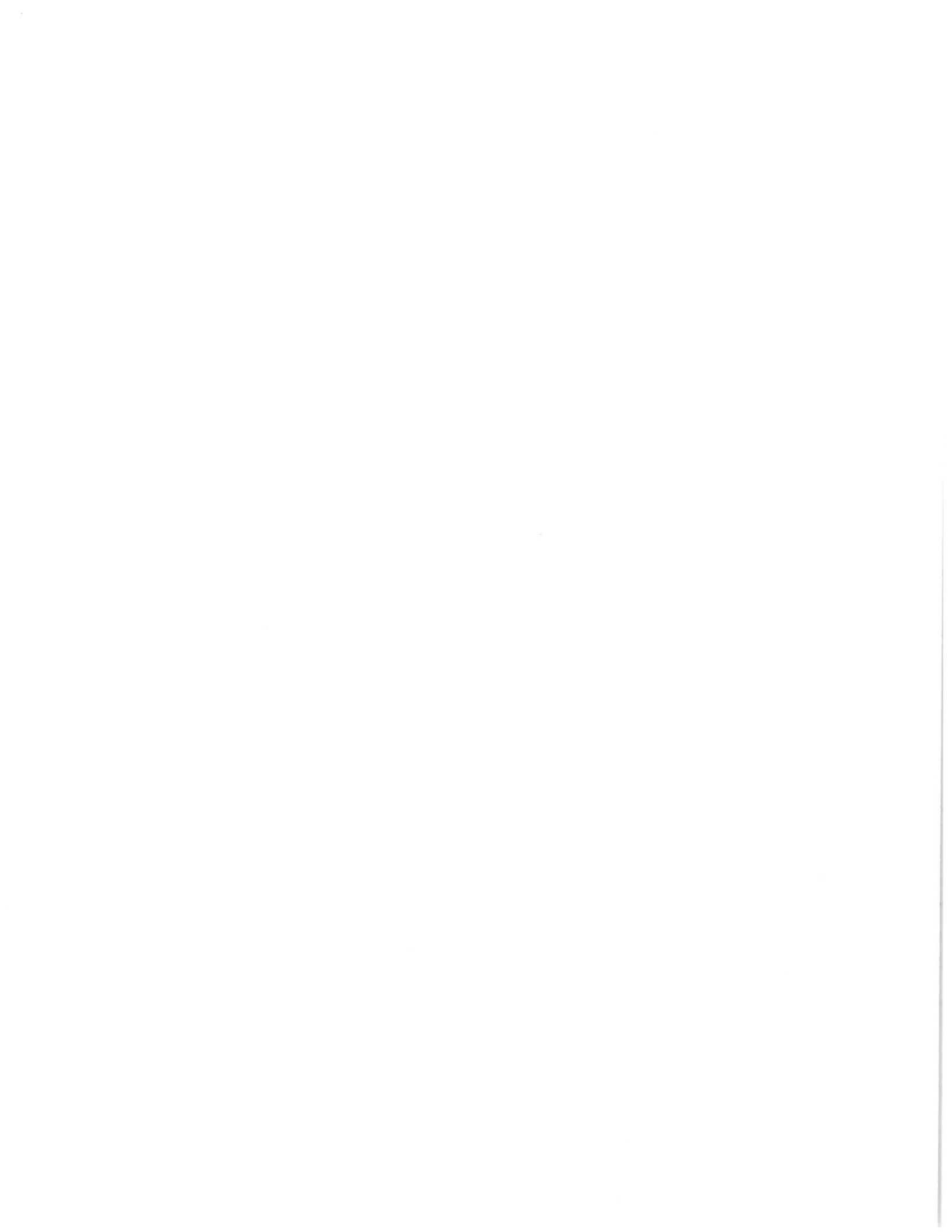
Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	645,900	645,900	Use for future Capital Projects
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	164,772	165,125	Use for possible future building repairs
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	0	0	None
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	215,592	216,000	Use if district receives unemployment claim
Reserve for Tax Reduction	TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	0	0	None
Mandatory Reserve for Debt Service	MANDATORY RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	None
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	169,175	170,000	Use if there is a insurance loss
Property Loss	PROPERTY LOSS	To cover property loss.	27,435	27,500	Use if there is a property loss claim
Liability + (add)	LIABILITY	To cover incurred liability claims.	26,435	27,500	Use if there is a liability loss claim

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	43,434	44,000	Use to pay Tax Certiorari claim
Reserve for Insurance Recoveries	RESERVE FOR INSURANCE RECOVERY	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	None
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	334,270	368,524	Use if there is a retirement claim
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	483,818	524,000	Use to pay part of the District share of the ERS expenses
Reserve for Uncollected Taxes	UNCOLLECTED TAXES	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	None
Single Other Reserve	NONE	None	0	0	None

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



Equalized Total Assessed Value 213,545,867

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	428,851	0.20
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	1,041,500	0.49
13650	VG - GENERALLY	RPTL 406(1)	3	95,600	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	9,661,000	4.52
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	3,900	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,227,500	1.04
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	149,900	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	353,000	0.17
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,100,000	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	350,000	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	787,400	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	249,477	0.12
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	78,265	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	106,570	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	118	6,142,750	2.88
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	276,477	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	109,738	0.05
41834	ENHANCED STAR	RPTL 425	229	14,213,743	6.66
41844	En STAR (land belongs to other	RPTL 425	3	76,200	0.04
41854	BASIC STAR 1999-2000	RPTL 425	476	14,947,127	7.00
41864	Basic STAR (land belongs to ot	RPTL 425	3	45,353	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,100	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	129,142	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	245,004	0.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	156,709	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00

Equalized Total Assessed Value 213,545,867

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	17,960	0.01
Total Exemptions Exclusive of System Exemptions:					
			937	53,440,066	25.03
Total System Exemptions:					
			2	17,960	0.01
Totals:					
			939	53,458,026	25.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 213,545,867

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	428,851	0.20
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	1,041,500	0.49
13650	VG - GENERALLY	RPTL 406(1)	3	95,600	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	9,661,000	4.52
13890	PUBLIC-AUTHORITY - LOCAL	RPTL 412	2	355,700	0.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	3,900	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,227,500	1.04
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	149,900	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	353,000	0.17
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,100,000	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	350,000	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	787,400	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	249,477	0.12
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	78,265	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	106,570	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	118	6,142,750	2.88
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	276,477	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	109,738	0.05
41834	ENHANCED STAR	RPTL 425	229	14,213,743	6.66
41844	En STAR (land belongs to other	RPTL 425	3	76,200	0.04
41854	BASIC STAR 1999-2000	RPTL 425	476	14,947,127	7.00
41864	Basic STAR (land belongs to ot	RPTL 425	3	45,353	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,100	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	129,142	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	245,004	0.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	156,709	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00

School District - 364201 Morris Central

Equalized Total Assessed Value 213,545,867

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	17,960	0.01
Total Exemptions Exclusive of System Exemptions:					
			937	53,440,066	25.03
Total System Exemptions:					
			2	17,960	0.01
Totals:					
			939	53,458,026	25.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,328,493

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	70,632	1.33
41834	ENHANCED STAR	RPTL 425	2	133,600	2.51
41854	BASIC STAR 1999-2000	RPTL 425	8	240,000	4.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	259	0.00
Total Exemptions Exclusive of System Exemptions:				447,491	8.40
Total System Exemptions:				0	0.00
Totals:				447,491	8.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Otsego
 Town of Morris - 3642
 Village of Morris
 SWIS Code - 364201

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPSS221V04/L001
 Date/Time - 5/8/2019 16:11:54
 Total Assessed Value 42,001,816
 Uniform Percentage 100.00

Equalized Total Assessed Value 42,001,816

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	753,200	1.79
13650	VG - GENERALLY	RPTL 406(1)	3	95,600	0.23
13800	SCHOOL DISTRICT	RPTL 408	2	9,601,700	22.86
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	1,962,000	4.67
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	140,000	0.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	353,000	0.84
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,100,000	2.62
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	416,800	0.99
41400	CLERGY	RPTL 460	1	1,500	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	649,102	1.55
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	69,000	0.16
41834	ENHANCED STAR	RPTL 425	44	2,550,600	6.07
41844	En STAR (land belongs to other	RPTL 425	1	32,970	0.08
41854	BASIC STAR 1999-2000	RPTL 425	85	2,540,000	6.05
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,900	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	124,233	0.30
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	154,385	0.37

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals: 172 20,559,990 48.95
 0 0 0.00
 172 20,559,990 48.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 75,551,534

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	4,100	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	7	93,600	0.12
13800	SCHOOL DISTRICT	RPTL 408	1	59,300	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	3,900	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	120,000	0.16
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	9,900	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	350,000	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	182,200	0.24
41700	AGRICULTURAL BUILDING	RPTL 483	3	46,150	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	35,938	0.05
41730	AGRIC LAND-INDV NOT IN AG DIS	AG MKTS L 306	19	1,318,048	1.74
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	65,000	0.09
41834	ENHANCED STAR	RPTL 425	84	4,901,260	6.49
41844	En STAR (land belongs to other	RPTL 425	1	28,000	0.04
41854	BASIC STAR 1999-2000	RPTL 425	165	5,034,900	6.66
41864	Basic STAR (land belongs to ot	RPTL 425	1	15,900	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	16,100	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	97,075	0.13
Totals:				12,381,371	16.39
Total System Exemptions:				0	0.00
Totals:				12,381,371	16.39

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System
 County of Otsego
 Town of New Lisbon
 SWIS Code - 364400

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 71,213,279

RPS221/V04/L001
 Date/Time - 5/8/2019 16:11:54
 Total Assessed Value 71,213,279
 Uniform Percentage 100.00

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RP TL 404(1)	3	423,100	0.59
13100	CO - GENERALLY	RP TL 406(1)	2	86,400	0.12
13500	TOWN - GENERALLY	RP TL 406(1)	3	194,700	0.27
13890	PUBLIC AUTHORITY - LOCAL	RP TL 412	2	355,700	0.50
25110	NONPROF CORP - RELIG(CONST PRO	RP TL 420-a	1	145,500	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RP TL 464(2)	3	370,600	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RP TL 446	4	67,100	0.09
41700	AGRICULTURAL BUILDING	RP TL 483	2	32,115	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	93	4,167,950	5.85
41800	PERSONS AGE 65 OR OVER	RP TL 467	3	69,850	0.10
41834	ENHANCED STAR	RP TL 425	76	5,152,523	7.24
41844	En STAR (land belongs to other	RP TL 425	1	15,230	0.02
41854	BASIC STAR 1999-2000	RP TL 425	155	5,235,500	7.35
41864	Basic STAR (land belongs to ot	RP TL 425	1	13,553	0.02
47100	Mass Telecomm Ceiling	RP TL S499-qqqq	1	4,650	0.01
47460	FOREST LAND CERTD AFTER 8/74	RP TL 480-a	2	147,929	0.21
49500	SOLAR OR WIND ENERGY SYSTEM	RP TL 487	1	2,160	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	17,960	0.03

Total Exemptions Exclusive of System Exemptions:					
			353	16,484,560	23.15
Total System Exemptions:					
			2	17,960	0.03
Totals:					
			355	16,502,520	23.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 19,450,745

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,651	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	177	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	7,650	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	72,627	0.37
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	109,738	0.56
41834	ENHANCED STAR	RPTL 425	23	1,475,760	7.59
41854	BASIC STAR 1999-2000	RPTL 425	63	1,896,727	9.75
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	2,324	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

94	3,566,654	18.34
0	0	0.00
94	3,566,654	18.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MORRIS CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	3	3	–	3	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	3	–	2	4
Economically Disadvantaged	2	4	4	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	138	117.8	2
	Math	137	123	2
	Science	45	197.8	2
	Combined	320	131.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	161.5	–
	Math	12	145.8	–
	Science	3	–	–
	Combined	28	–	–
Hispanic or Latino	ELA	7	164.3	–
	Math	7	185.7	–
	Science	2	–	–
	Combined	16	–	–
Multiracial	ELA	4	–	–
	Math	2	–	–
	Science	3	–	–
	Combined	9	–	–
White	ELA	127	111.8	2
	Math	127	118.5	2
	Science	44	196.6	2
	Combined	298	127.2	2
Students with Disabilities	ELA	34	48.5	2
	Math	36	56.9	2
	Science	14	135.7	2
	Combined	84	66.7	2
Economically Disadvantaged	ELA	80	93.1	2
	Math	81	98.8	2
	Science	45	190	2
	Combined	206	116.5	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	149	109.1	3
	Math	149	113.1	3
	Science	50	178	3
	Combined	149	120.7	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	161.5	—
	Math	12	145.8	—
	Science	3	—	—
	Combined	12	—	—
Hispanic or Latino	ELA	9	127.8	—
	Math	9	144.4	—
	Science	2	—	—
	Combined	9	—	—
Multiracial	ELA	5	80	—
	Math	5	60	—
	Science	3	—	—
	Combined	5	—	—
White	ELA	138	102.9	3
	Math	138	109.1	3
	Science	49	176.5	3
	Combined	138	116.6	3
Students with Disabilities	ELA	42	39.3	2
	Math	42	48.8	2
	Science	21	90.5	2
	Combined	42	53.3	2
Economically Disadvantaged	ELA	92	81	3
	Math	92	87	3
	Science	57	150	3
	Combined	92	99.6	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	32,509	604	53.8	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,974	33	59.8	4
Black or African American	–	0	–	–
Hispanic or Latino	–	12	–	–
Multiracial	–	12	–	–
White	29,115	547	53.2	3
English Language Learners	–	0	–	–
Students with Disabilities	6,858	127	54	3
Economically Disadvantaged	17,340	317	54.7	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	100.3	149	109.1	104.3%	100.7%	117.3	158.7	200	3	3
	Math	95.1	149	113.1	99.3%	103.3%	119.4	159.7	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	13	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
White	ELA	98.9	138	102.9	102.9%	98%	115	157.5	200	3	3
	Math	93.6	138	109.1	97.9%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	23.4	42	39.3	30.5%	54.4%	78.6	139.3	200	2	2
	Math	40.3	42	48.8	46.7%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	67.7	92	81	73%	90.7%	108.9	154.5	200	2	2
	Math	69.4	92	87	74.6%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.4	205	19	9.3%	11.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	—	15	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—
White	11.5	188	18	9.6%	11.2%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	14	47	6	12.8%	13.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	14.9	127	18	14.2%	14.5%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	322	87.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	X	295	86.8%
English Language Learners	—	0	—
Students with Disabilities	X	79	78.5%
Economically Disadvantaged	X	197	82.2%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	323	83.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	0	—
Hispanic or Latino	—	5	—
Multiracial	—	1	—
White	X	296	84.1%
English Language Learners	—	0	—
Students with Disabilities	X	79	73.4%
Economically Disadvantaged	X	197	79.7%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCR)
All Students	2	2	3	–	1	3	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	–	1	–	–	–	–
Economically Disadvantaged	1	2	1	–	–	3	2

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	62	162.9	163.1	2
	Math	62	123.4	163.1	2
	Science	62	207.3	163.1	2
	Social Studies	62	194.4	163.1	2
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
White	ELA	57	160.5	160.1	2
	Math	57	119.3	160.1	2
	Science	57	205.3	160.1	2
	Social Studies	57	191.2	160.1	2
Students with Disabilities	ELA	17	47.1	75.2	1
	Math	17	47.1	75.2	1
	Science	17	147.1	75.2	1
	Social Studies	17	100	75.2	1
Economically Disadvantaged	ELA	30	133.3	135.4	1
	Math	30	91.7	135.4	1
	Science	30	186.7	135.4	1
	Social Studies	30	170	135.4	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	79%	39	87.2%	79.6%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	87.9%	61	88.5%	88.2%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	74.2%	33	87.9%	75.1%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	78.9%	36	86.1%	79.5%	90%	90.8%	92.9%	95%	2	2
	5-Year	87.1%	57	87.7%	87.5%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	85.9%	31	87.1%	86.3%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	18	33.3%	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—
	6-Year	—	12	—	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	62.5%	31	67.7%	63.8%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	68.4%	31	77.4%	69.5%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	76.2%	38	71.1%	77%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	1
Economically Disadvantaged	1

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	165.7	62	162.9	167.7%	189.4%	193.6	204.3	215	1	1
	Math	128.6	62	123.4	131.5%	149.1%	157.6	178.8	200	2*	1
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	159.4	57	160.5	161.6%	207.8%	209	212	215	1	1
	Math	120.3	57	119.3	123.5%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	30	—	—	—	—	—	—	—	—
	Math	—	30	—	—	—	—	—	—	—	—

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.2	95	19	20%	19.6%	23.4%	20.4%	12.7%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	—	14	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—
White	20	86	18	20.9%	19.4%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	—	43	—	—	—	—	—	—	—	—
Economically Disadvantaged	33.3	45	14	31.1%	32.2%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	132.1	131.6	133.8	128.2	136	155.5	175	2
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	129.2	131	131	148.6	153	164	175	2
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	96.8	104.3	99.9	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	68	0	32	2	21	3
Black or African American	1	0	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—
White	63	0	30	2	18	3
Students with Disabilities	19	0	—	—	—	—
Economically Disadvantaged	35	0	9	2	14	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	—	26	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	0	—
White	—	24	—
English Language Learners	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	14	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	26	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	–	24	–
English Language Learners	–	0	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	14	–

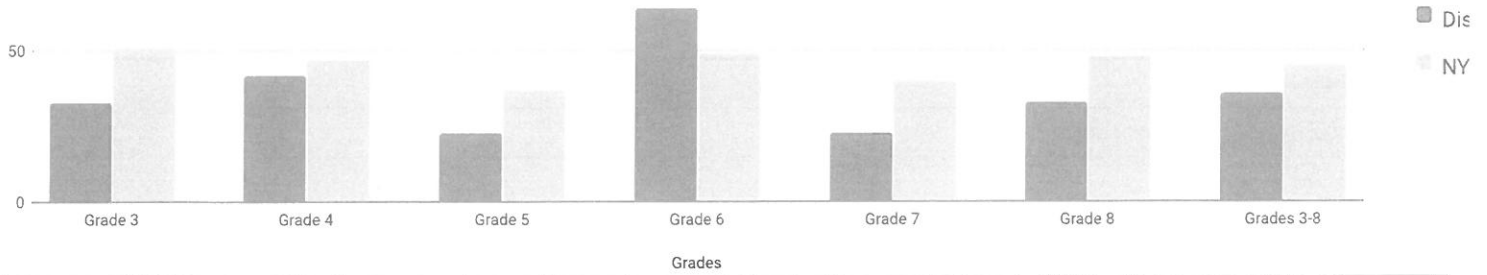
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	4	12%	0	0%	4	9%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

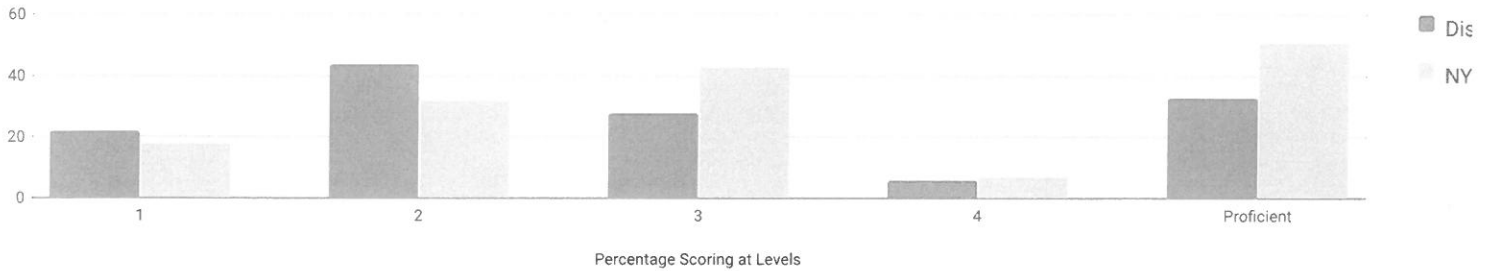
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	3	18	4	22%	8	44%	5	28%	1
Grade 4	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Grade 5	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Grade 6	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
Grade 7	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Grade 8	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
Grades 3-8	23	137	35	26%	52	38%	39	28%	11	8%	50	36%

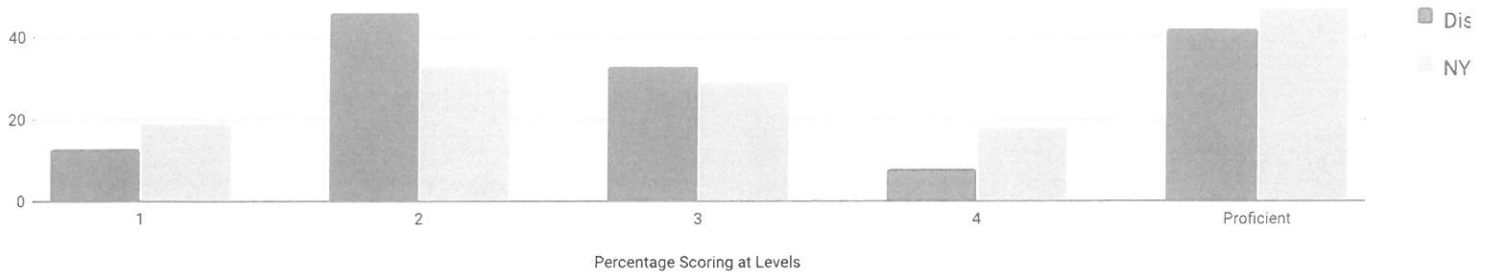
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
General Education	—	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Female	1	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	2	13	3	23%	6	46%	3	23%	1	8%	4	31%
Non-English Language Learners	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Economically Disadvantaged	3	12	4	33%	5	42%	2	17%	1	8%	3	25%
Not Economically Disadvantaged	0	6	0	0%	3	50%	3	50%	0	0%	3	50%
Not Migrant	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Not Homeless	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Not in Foster Care	3	18	4	22%	8	44%	5	28%	1	6%	6	33%
Parent Not in Armed Forces	3	18	4	22%	8	44%	5	28%	1	6%	6	33%

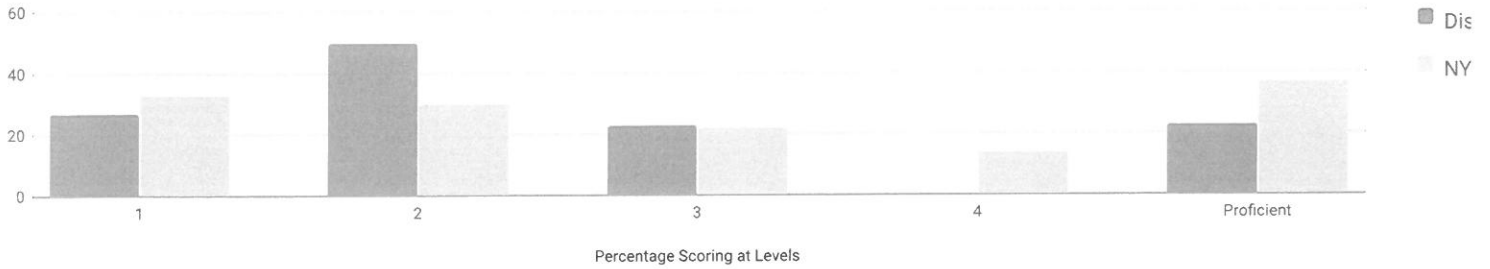
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
General Education	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Female	1	10	1	10%	4	40%	3	30%	2	20%	5	50%
Male	1	14	2	14%	7	50%	5	36%	0	0%	5	36%
Non-English Language Learners	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Economically Disadvantaged	2	16	2	13%	10	63%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	0	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Migrant	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Not Homeless	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Not in Foster Care	2	24	3	13%	11	46%	8	33%	2	8%	10	42%
Parent Not in Armed Forces	2	24	3	13%	11	46%	8	33%	2	8%	10	42%

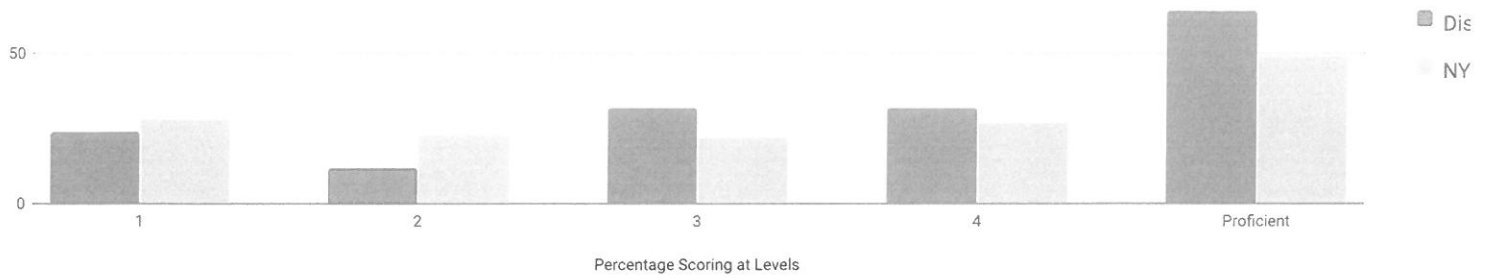
GRADE 5 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
General Education	0	16	1	6%	10	63%	5	31%	0	0%	5	31%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Female	0	12	1	8%	7	58%	4	33%	0	0%	4	33%
Male	1	10	5	50%	4	40%	1	10%	0	0%	1	10%
Non-English Language Learners	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Economically Disadvantaged	—	18	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Not Homeless	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Not in Foster Care	1	22	6	27%	11	50%	5	23%	0	0%	5	23%
Parent Not in Armed Forces	1	22	6	27%	11	50%	5	23%	0	0%	5	23%

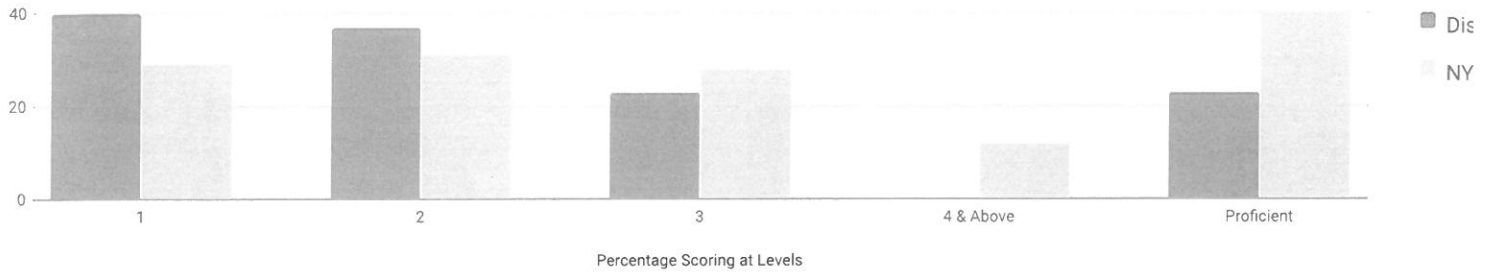
GRADE 6 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
General Education	3	20	1	5%	3	15%	8	40%	8	40%	16	80%
Students with Disabilities	2	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	4	19	6	32%	2	11%	6	32%	5	26%	11	58%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	2	12	3	25%	2	17%	2	17%	5	42%	7	58%
Male	3	13	3	23%	1	8%	6	46%	3	23%	9	69%
Non-English Language Learners	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
Economically Disadvantaged	4	11	5	45%	2	18%	2	18%	2	18%	4	36%
Not Economically Disadvantaged	1	14	1	7%	1	7%	6	43%	6	43%	12	86%
Not Migrant	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
Not Homeless	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
Not in Foster Care	5	25	6	24%	3	12%	8	32%	8	32%	16	64%
Parent Not in Armed Forces	5	25	6	24%	3	12%	8	32%	8	32%	16	64%

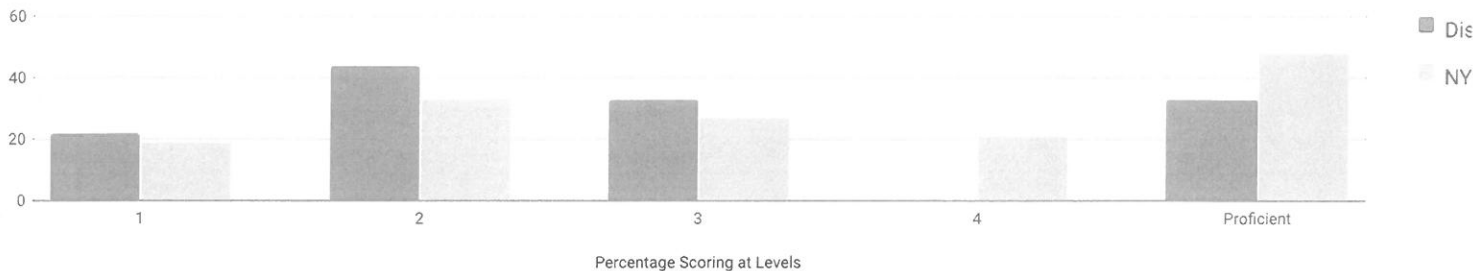
GRADE 7 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
General Education	0	24	6	25%	11	46%	7	29%	0	0%	7	29%
Students with Disabilities	4	6	6	100%	0	0%	0	0%	0	0%	0	0%
White	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Female	1	12	5	42%	5	42%	2	17%	0	0%	2	17%
Male	3	18	7	39%	6	33%	5	28%	0	0%	5	28%
Non-English Language Learners	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Economically Disadvantaged	4	13	9	69%	4	31%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	17	3	18%	7	41%	7	41%	0	0%	7	41%
Not Migrant	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Not Homeless	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Not in Foster Care	4	30	12	40%	11	37%	7	23%	0	0%	7	23%
Parent Not in Armed Forces	4	30	12	40%	11	37%	7	23%	0	0%	7	23%

GRADE 8 ELA RESULTS

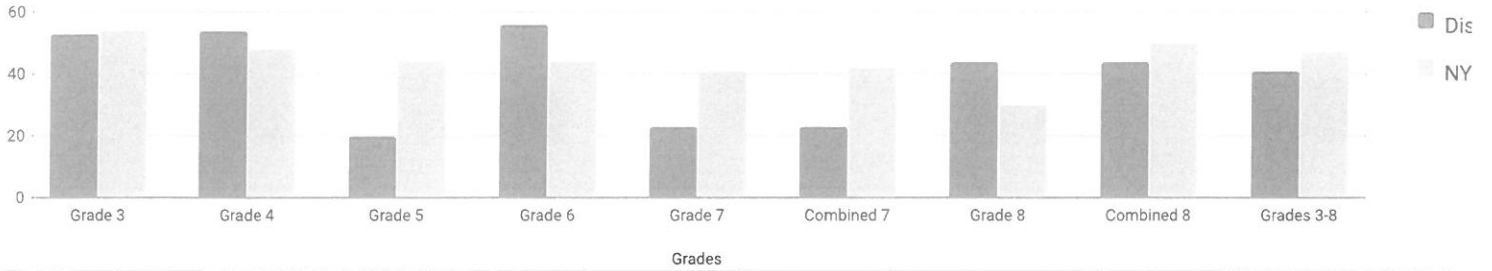


MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
General Education	—	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
Female	6	7	1	14%	4	57%	2	29%	0	0%	2	29%
Male	2	11	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learners	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
Economically Disadvantaged	6	8	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	2	10	2	20%	5	50%	3	30%	0	0%	3	30%
Not Migrant	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
Not Homeless	7	18	4	22%	8	44%	6	33%	0	0%	6	33%
Not in Foster Care	8	18	4	22%	8	44%	6	33%	0	0%	6	33%
Parent Not in Armed Forces	8	18	4	22%	8	44%	6	33%	0	0%	6	33%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

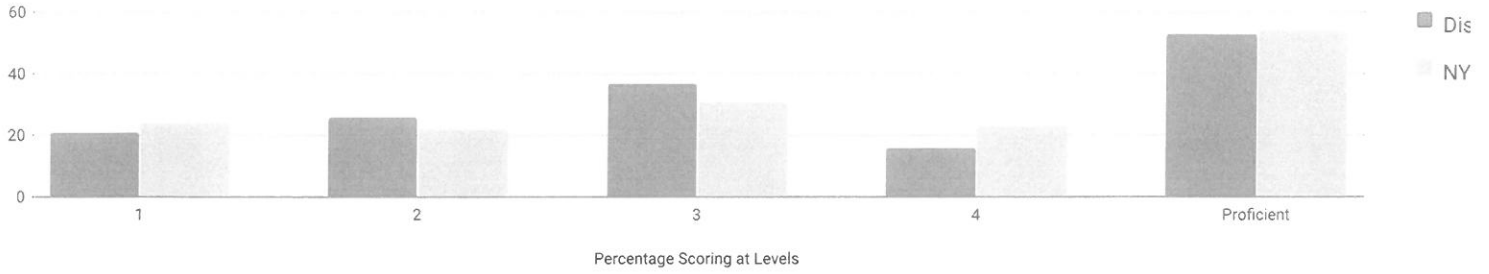
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Grade 4	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Grade 5	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Grade 6	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
Grade 7	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Combined 7	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Grade 8	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Combined 8	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Grades 3-8	23	137	40	29%	41	30%	33	24%	23	17%	56	41%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

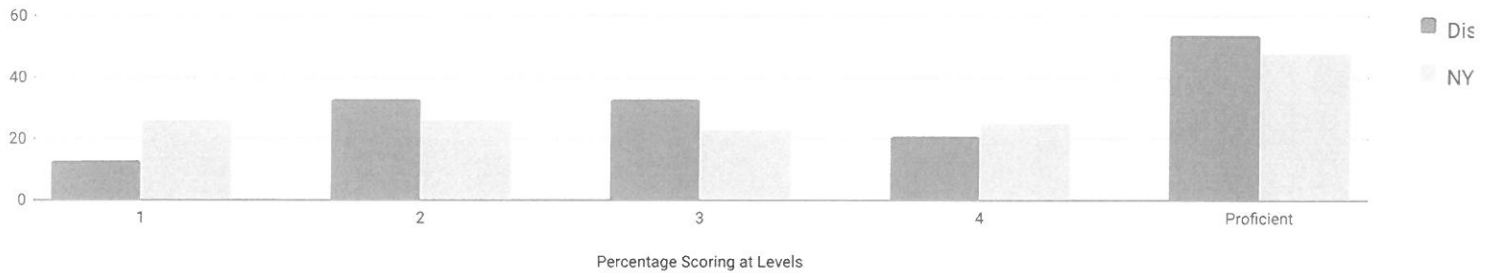
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
General Education	—	16	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Female	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Male	2	13	3	23%	4	31%	4	31%	2	15%	6	46%
Non-English Language Learners	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Economically Disadvantaged	2	13	4	31%	2	15%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	0	6	0	0%	3	50%	2	33%	1	17%	3	50%
Not Migrant	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Not Homeless	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Not in Foster Care	2	19	4	21%	5	26%	7	37%	3	16%	10	53%
Parent Not in Armed Forces	2	19	4	21%	5	26%	7	37%	3	16%	10	53%

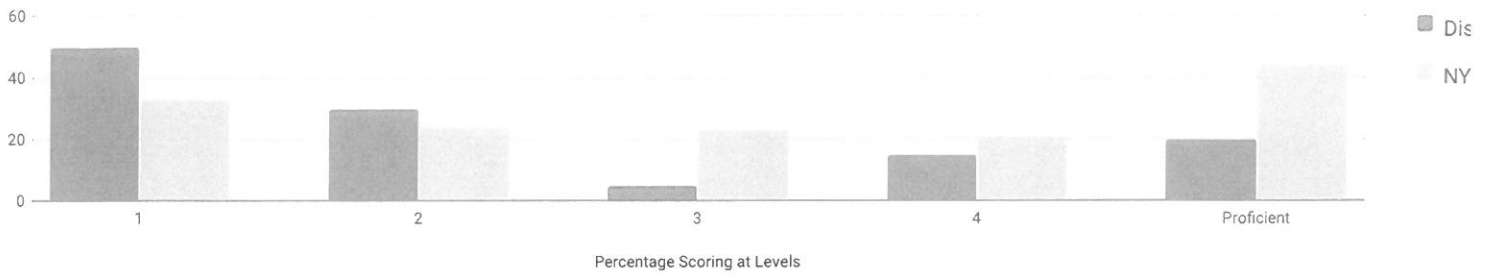
GRADE 4 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
General Education	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Female	1	10	2	20%	4	40%	2	20%	2	20%	4	40%
Male	1	14	1	7%	4	29%	6	43%	3	21%	9	64%
Non-English Language Learners	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Economically Disadvantaged	2	16	2	13%	6	38%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	0	8	1	13%	2	25%	2	25%	3	38%	5	63%
Not Migrant	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Not Homeless	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Not in Foster Care	2	24	3	13%	8	33%	8	33%	5	21%	13	54%
Parent Not in Armed Forces	2	24	3	13%	8	33%	8	33%	5	21%	13	54%

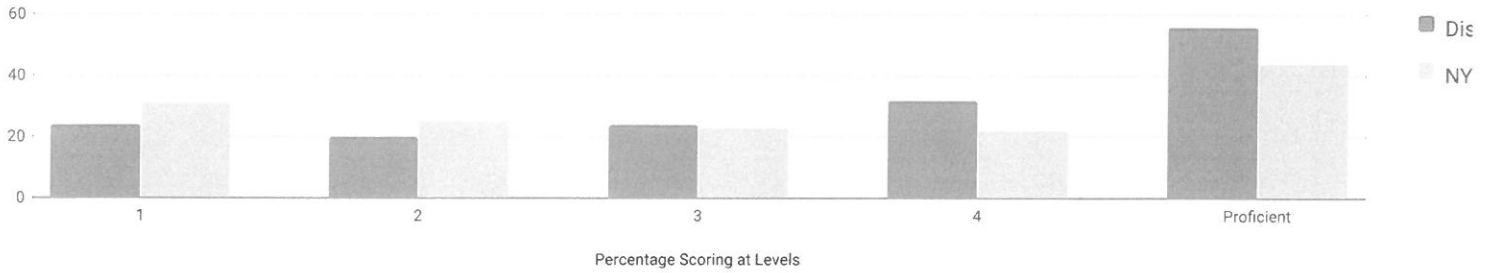
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
General Education	2	14	5	36%	5	36%	1	7%	3	21%	4	29%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Female	2	10	5	50%	3	30%	0	0%	2	20%	2	20%
Male	1	10	5	50%	3	30%	1	10%	1	10%	2	20%
Non-English Language Learners	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Economically Disadvantaged	—	17	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Not Homeless	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Not in Foster Care	3	20	10	50%	6	30%	1	5%	3	15%	4	20%
Parent Not in Armed Forces	3	20	10	50%	6	30%	1	5%	3	15%	4	20%

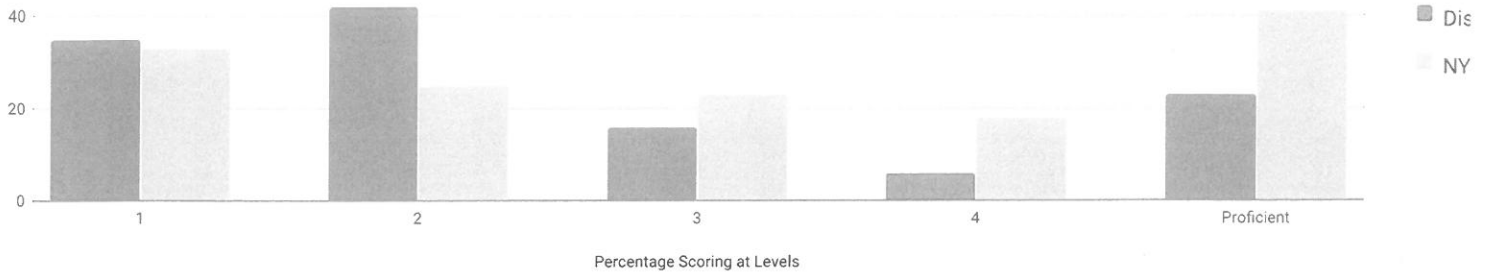
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
General Education	3	20	2	10%	4	20%	6	30%	8	40%	14	70%
Students with Disabilities	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	3	20	6	30%	4	20%	5	25%	5	25%	10	50%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	1	13	4	31%	2	15%	2	15%	5	38%	7	54%
Male	4	12	2	17%	3	25%	4	33%	3	25%	7	58%
Non-English Language Learners	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
Economically Disadvantaged	4	11	4	36%	3	27%	1	9%	3	27%	4	36%
Not Economically Disadvantaged	1	14	2	14%	2	14%	5	36%	5	36%	10	71%
Not Migrant	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
Not Homeless	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
Not in Foster Care	5	25	6	24%	5	20%	6	24%	8	32%	14	56%
Parent Not in Armed Forces	5	25	6	24%	5	20%	6	24%	8	32%	14	56%

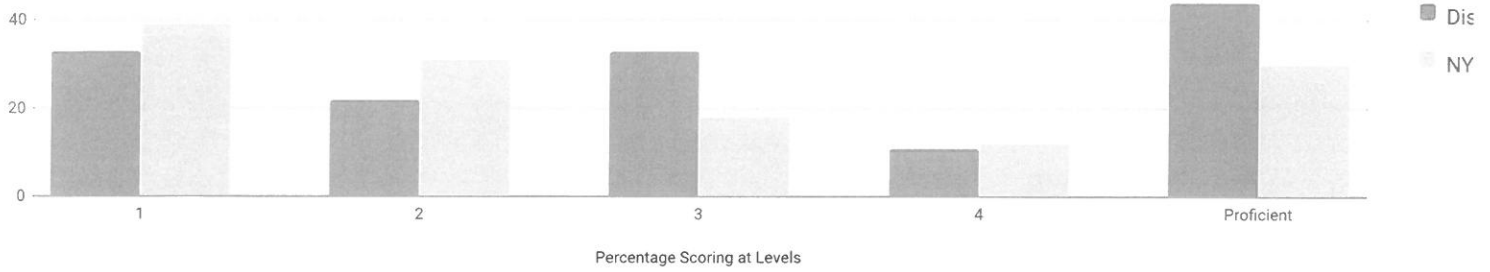
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
General Education	0	24	6	25%	11	46%	5	21%	2	8%	7	29%
Students with Disabilities	3	7	5	71%	2	29%	0	0%	0	0%	0	0%
White	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Female	1	12	4	33%	6	50%	1	8%	1	8%	2	17%
Male	2	19	7	37%	7	37%	4	21%	1	5%	5	26%
Non-English Language Learners	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Economically Disadvantaged	3	14	9	64%	5	36%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	17	2	12%	8	47%	5	29%	2	12%	7	41%
Not Migrant	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Not Homeless	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Not in Foster Care	3	31	11	35%	13	42%	5	16%	2	6%	7	23%
Parent Not in Armed Forces	3	31	11	35%	13	42%	5	16%	2	6%	7	23%

GRADE 8 MATH RESULTS

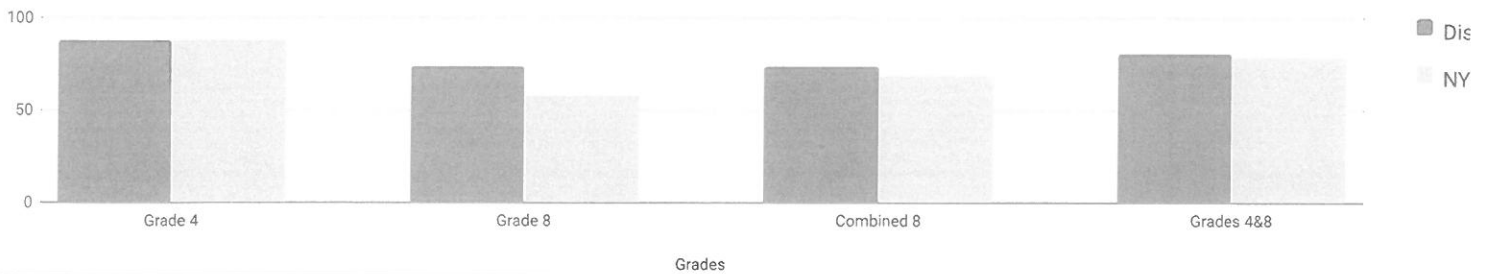


MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
General Education	—	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
White	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Female	6	7	2	29%	1	14%	3	43%	1	14%	4	57%
Male	2	11	4	36%	3	27%	3	27%	1	9%	4	36%
Non-English Language Learners	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Economically Disadvantaged	6	8	4	50%	0	0%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	2	10	2	20%	4	40%	2	20%	2	20%	4	40%
Not Migrant	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Not Homeless	7	18	6	33%	4	22%	6	33%	2	11%	8	44%
Not in Foster Care	8	18	6	33%	4	22%	6	33%	2	11%	8	44%
Parent Not in Armed Forces	8	18	6	33%	4	22%	6	33%	2	11%	8	44%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

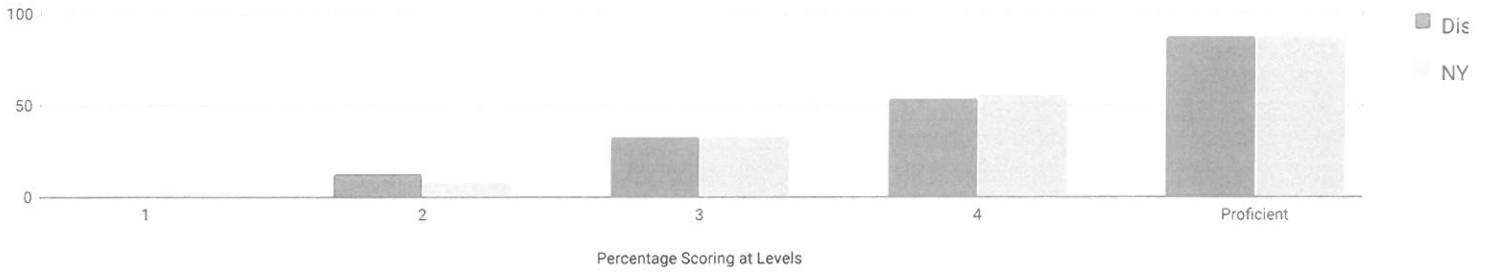
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Grade 8	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Combined 8	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Grades 4&8	9	43	1	2%	7	16%	19	44%	16	37%	35	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

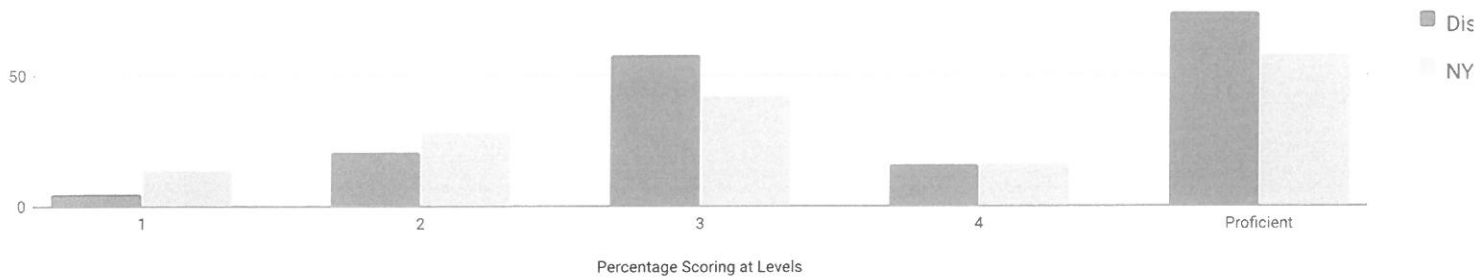
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
General Education	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Female	1	10	0	0%	0	0%	4	40%	6	60%	10	100%
Male	1	14	0	0%	3	21%	4	29%	7	50%	11	79%
Non-English Language Learners	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Economically Disadvantaged	2	16	0	0%	3	19%	6	38%	7	44%	13	81%
Not Economically Disadvantaged	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Migrant	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Not Homeless	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Not in Foster Care	2	24	0	0%	3	13%	8	33%	13	54%	21	88%
Parent Not in Armed Forces	2	24	0	0%	3	13%	8	33%	13	54%	21	88%

GRADE 8 SCIENCE RESULTS

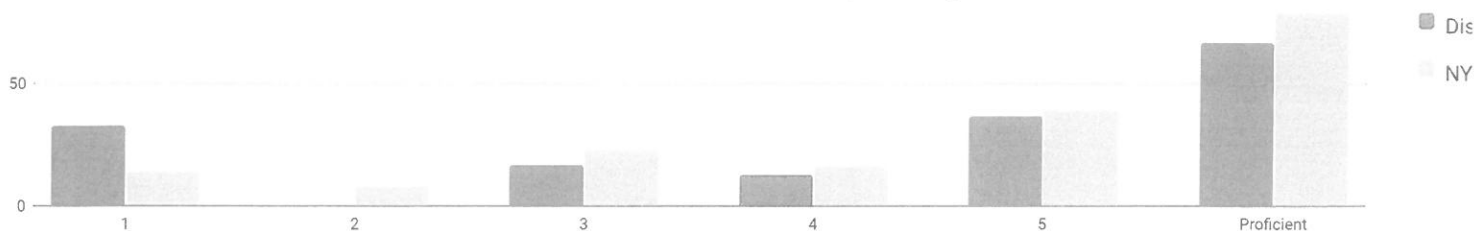


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
General Education	6	13	0	0%	1	8%	9	69%	3	23%	12	92%
Students with Disabilities	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
White	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Female	6	7	0	0%	1	14%	5	71%	1	14%	6	86%
Male	1	12	1	8%	3	25%	6	50%	2	17%	8	67%
Non-English Language Learners	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Economically Disadvantaged	5	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	2	10	0	0%	2	20%	7	70%	1	10%	8	80%
Not Migrant	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Not Homeless	6	19	1	5%	4	21%	11	58%	3	16%	14	74%
Not in Foster Care	7	19	1	5%	4	21%	11	58%	3	16%	14	74%
Parent Not in Armed Forces	7	19	1	5%	4	21%	11	58%	3	16%	14	74%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

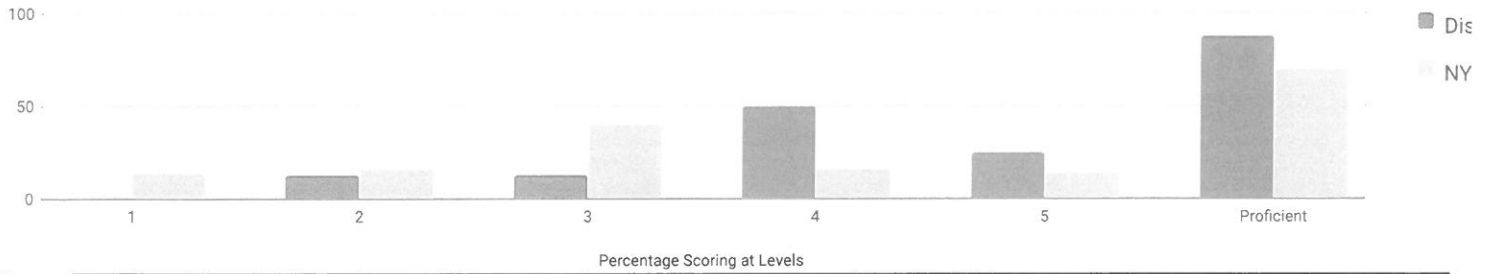
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

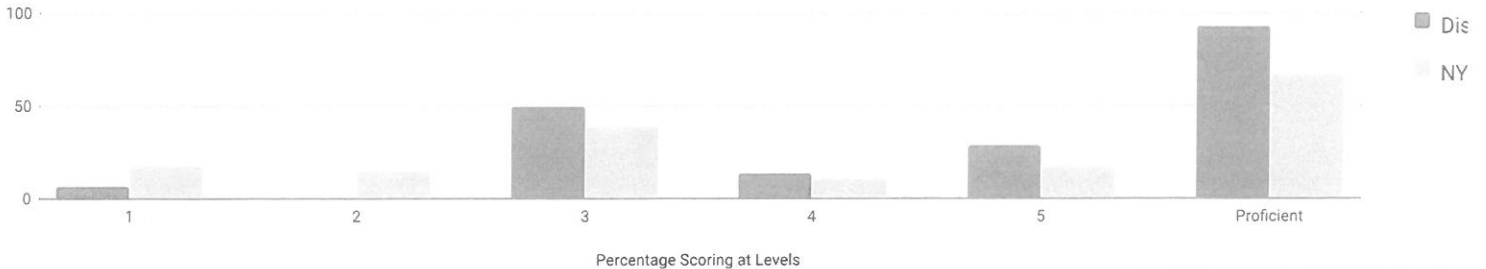
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
General Education	21	2	10%	0	0%	4	19%	4	19%	11	52%	19	90%
Students with Disabilities	9	8	89%	0	0%	1	11%	0	0%	0	0%	1	11%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
Female	11	5	45%	0	0%	2	18%	2	18%	2	18%	6	55%
Male	19	5	26%	0	0%	3	16%	2	11%	9	47%	14	74%
Non-English Language Learners	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
Economically Disadvantaged	14	6	43%	0	0%	3	21%	2	14%	3	21%	8	57%
Not Economically Disadvantaged	16	4	25%	0	0%	2	13%	2	13%	8	50%	12	75%
Not Migrant	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
Not Homeless	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
Not in Foster Care	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%
Parent Not in Armed Forces	30	10	33%	0	0%	5	17%	4	13%	11	37%	20	67%

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
General Education	20	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	22	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
Female	13	0	0%	1	8%	1	8%	8	62%	3	23%	12	92%
Male	11	0	0%	2	18%	2	18%	4	36%	3	27%	9	82%
Non-English Language Learners	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
Economically Disadvantaged	8	0	0%	1	13%	3	38%	1	13%	3	38%	7	88%
Not Economically Disadvantaged	16	0	0%	2	13%	0	0%	11	69%	3	19%	14	88%
Not Migrant	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
Not Homeless	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
Not in Foster Care	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%
Parent Not in Armed Forces	24	0	0%	3	13%	3	13%	12	50%	6	25%	21	88%

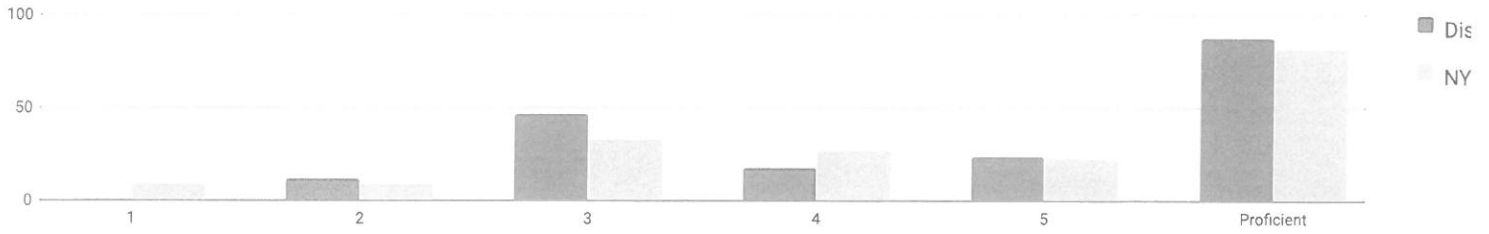
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

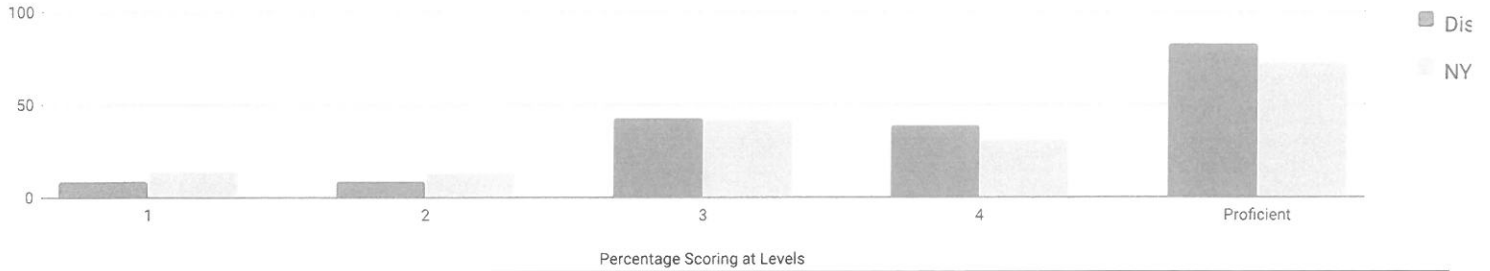
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
General Education	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Female	10	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Economically Disadvantaged	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Not Economically Disadvantaged	9	0	0%	0	0%	5	56%	2	22%	2	22%	9	100%
Not Migrant	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Not Homeless	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Not in Foster Care	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%
Parent Not in Armed Forces	14	1	7%	0	0%	7	50%	2	14%	4	29%	13	93%

ANNUAL REGENTS ALGEBRA II (2017-18)



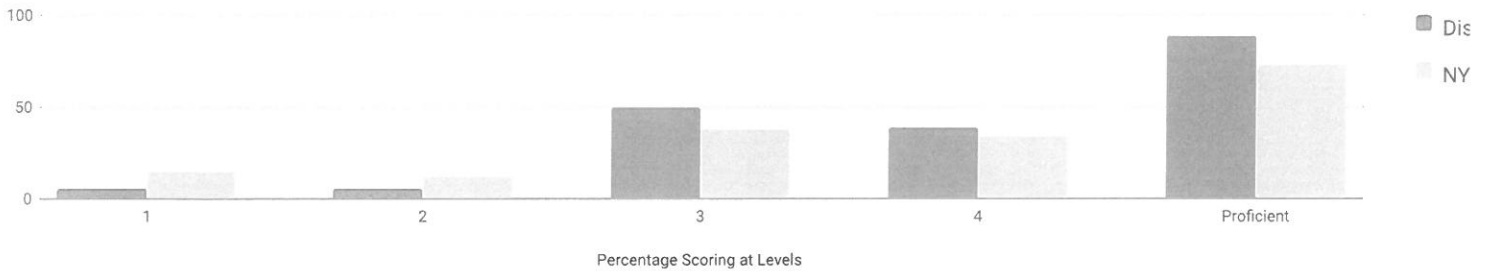
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
General Education	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	16	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Female	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Male	11	0	0%	2	18%	4	36%	2	18%	3	27%	9	82%
Non-English Language Learners	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Economically Disadvantaged	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Not Economically Disadvantaged	11	0	0%	0	0%	6	55%	2	18%	3	27%	11	100%
Not Migrant	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Not Homeless	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Not in Foster Care	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%
Parent Not in Armed Forces	17	0	0%	2	12%	8	47%	3	18%	4	24%	15	88%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



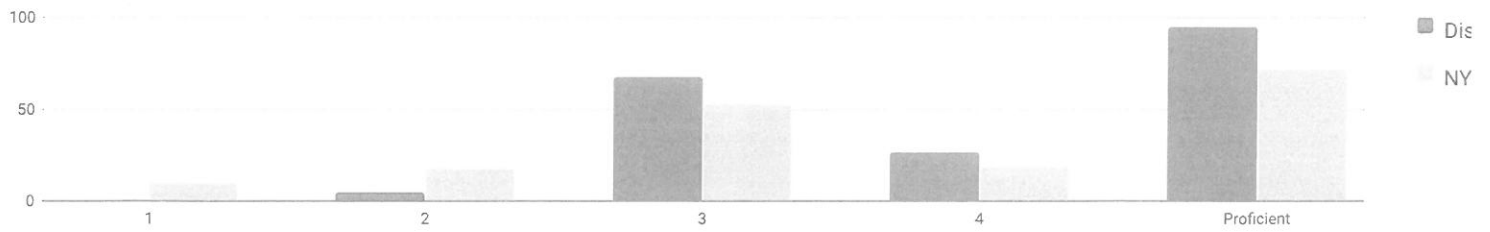
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	23	2	9%	2	9%	10	43%	9	39%
General Education	16	0	0%	0	0%	8	50%	8	50%	16	100%
Students with Disabilities	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	18	1	6%	2	11%	8	44%	7	39%	15	83%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	12	1	8%	0	0%	4	33%	7	58%	11	92%
Male	11	1	9%	2	18%	6	55%	2	18%	8	73%
Non-English Language Learners	23	2	9%	2	9%	10	43%	9	39%	19	83%
Economically Disadvantaged	11	2	18%	2	18%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	12	0	0%	0	0%	5	42%	7	58%	12	100%
Not Migrant	23	2	9%	2	9%	10	43%	9	39%	19	83%
Not Homeless	23	2	9%	2	9%	10	43%	9	39%	19	83%
Not in Foster Care	23	2	9%	2	9%	10	43%	9	39%	19	83%
Parent Not in Armed Forces	23	2	9%	2	9%	10	43%	9	39%	19	83%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	1	6%	9	50%	7	39%	16	89%
General Education	15	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	17	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	1	6%	1	6%	9	50%	7	39%	16	89%
Female	10	0	0%	0	0%	6	60%	4	40%	10	100%
Male	8	1	13%	1	13%	3	38%	3	38%	6	75%
Non-English Language Learners	18	1	6%	1	6%	9	50%	7	39%	16	89%
Economically Disadvantaged	10	0	0%	0	0%	5	50%	5	50%	10	100%
Not Economically Disadvantaged	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Migrant	18	1	6%	1	6%	9	50%	7	39%	16	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	17	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	18	1	6%	1	6%	9	50%	7	39%	16	89%
Parent Not in Armed Forces	18	1	6%	1	6%	9	50%	7	39%	16	89%

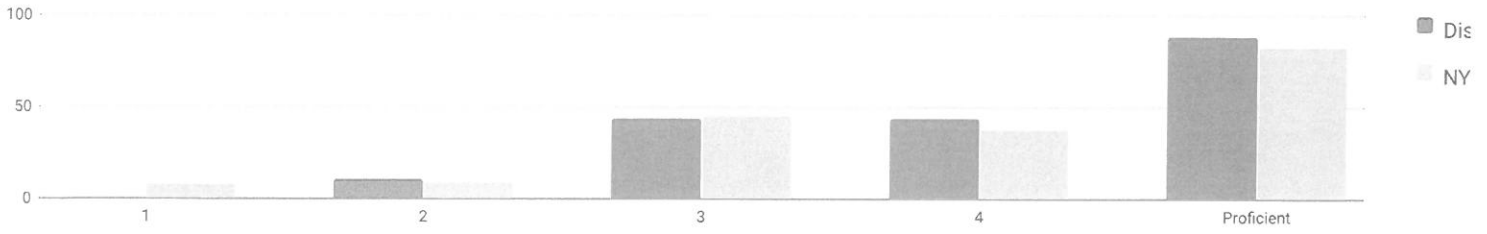
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	1	5%	15	68%	6	27%	21	95%
General Education	22	0	0%	1	5%	15	68%	6	27%	21	95%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	1	5%	15	68%	6	27%	21	95%
Female	8	0	0%	1	13%	5	63%	2	25%	7	88%
Male	14	0	0%	0	0%	10	71%	4	29%	14	100%
Non-English Language Learners	22	0	0%	1	5%	15	68%	6	27%	21	95%
Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	16	0	0%	1	6%	10	63%	5	31%	15	94%
Not Migrant	22	0	0%	1	5%	15	68%	6	27%	21	95%
Not Homeless	22	0	0%	1	5%	15	68%	6	27%	21	95%
Not in Foster Care	22	0	0%	1	5%	15	68%	6	27%	21	95%
Parent Not in Armed Forces	22	0	0%	1	5%	15	68%	6	27%	21	95%

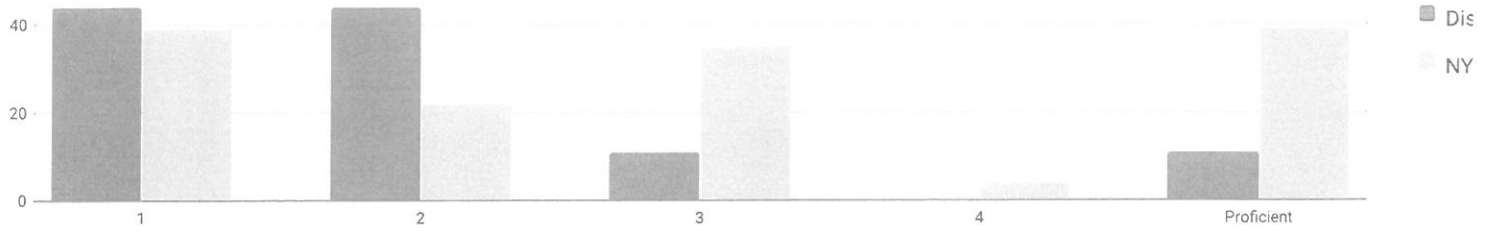
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	1	11%	4	44%	4	44%	8	89%
General Education	9	0	0%	1	11%	4	44%	4	44%	8	89%
White	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	1	-	-	-	-	-	-	-	-	-	-
Male	8	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	9	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	6	-	-	-	-	-	-	-	-	-	-
Not Migrant	9	0	0%	1	11%	4	44%	4	44%	8	89%
Not Homeless	9	0	0%	1	11%	4	44%	4	44%	8	89%
Not in Foster Care	9	0	0%	1	11%	4	44%	4	44%	8	89%
Parent Not in Armed Forces	9	0	0%	1	11%	4	44%	4	44%	8	89%

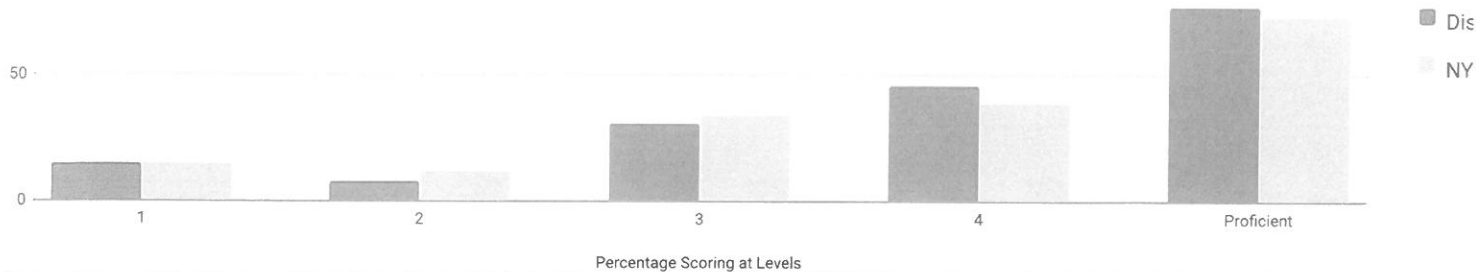
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

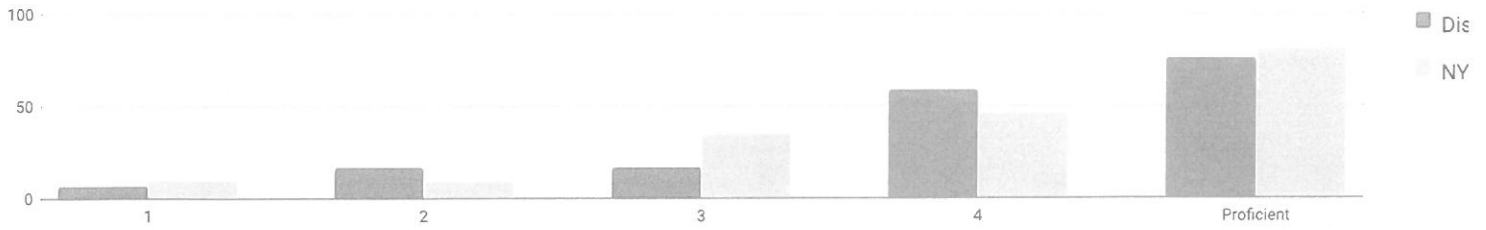
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	4	44%	4	44%	1	11%	0	0%	1	11%
General Education	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	—	—	—	—	—	—	—	—	—	—
White	9	4	44%	4	44%	1	11%	0	0%	1	11%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	4	44%	4	44%	1	11%	0	0%	1	11%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	4	44%	4	44%	1	11%	0	0%	1	11%
Not Homeless	9	4	44%	4	44%	1	11%	0	0%	1	11%
Not in Foster Care	9	4	44%	4	44%	1	11%	0	0%	1	11%
Parent Not in Armed Forces	9	4	44%	4	44%	1	11%	0	0%	1	11%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	2	8%	8	31%	12	46%	20	77%
General Education	21	1	5%	1	5%	7	33%	12	57%	19	90%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	25	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	4	15%	2	8%	8	31%	12	46%	20	77%
Female	18	4	22%	2	11%	5	28%	7	39%	12	67%
Male	8	0	0%	0	0%	3	38%	5	63%	8	100%
Non-English Language Learners	26	4	15%	2	8%	8	31%	12	46%	20	77%
Economically Disadvantaged	14	3	21%	2	14%	3	21%	6	43%	9	64%
Not Economically Disadvantaged	12	1	8%	0	0%	5	42%	6	50%	11	92%
Not Migrant	26	4	15%	2	8%	8	31%	12	46%	20	77%
Not Homeless	26	4	15%	2	8%	8	31%	12	46%	20	77%
Not in Foster Care	26	4	15%	2	8%	8	31%	12	46%	20	77%
Parent Not in Armed Forces	26	4	15%	2	8%	8	31%	12	46%	20	77%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

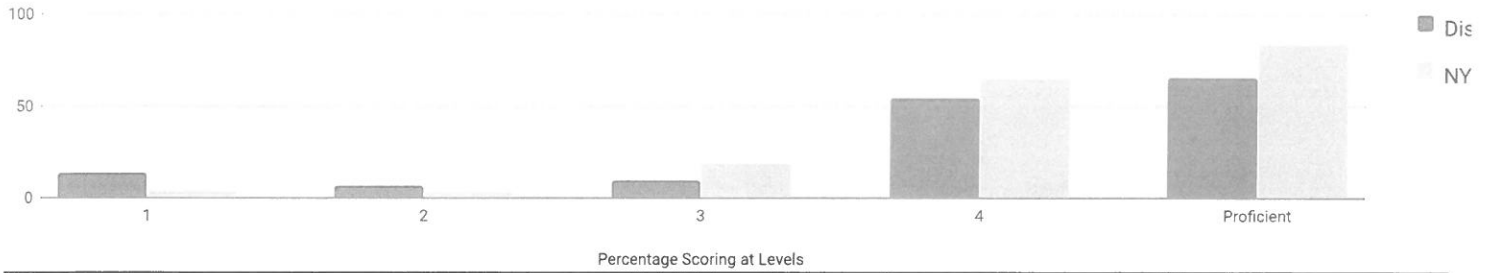


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	5	17%	5	17%	17	59%	22	76%
General Education	21	0	0%	1	5%	3	14%	17	81%	20	95%
Students with Disabilities	8	2	25%	4	50%	2	25%	0	0%	2	25%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	2	7%	5	17%	5	17%	17	59%	22	76%
Female	11	2	18%	2	18%	3	27%	4	36%	7	64%
Male	18	0	0%	3	17%	2	11%	13	72%	15	83%
Non-English Language Learners	29	2	7%	5	17%	5	17%	17	59%	22	76%
Economically Disadvantaged	14	2	14%	2	14%	4	29%	6	43%	10	71%
Not Economically Disadvantaged	15	0	0%	3	20%	1	7%	11	73%	12	80%
Not Migrant	29	2	7%	5	17%	5	17%	17	59%	22	76%
Not Homeless	29	2	7%	5	17%	5	17%	17	59%	22	76%
Not in Foster Care	29	2	7%	5	17%	5	17%	17	59%	22	76%
Parent Not in Armed Forces	29	2	7%	5	17%	5	17%	17	59%	22	76%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

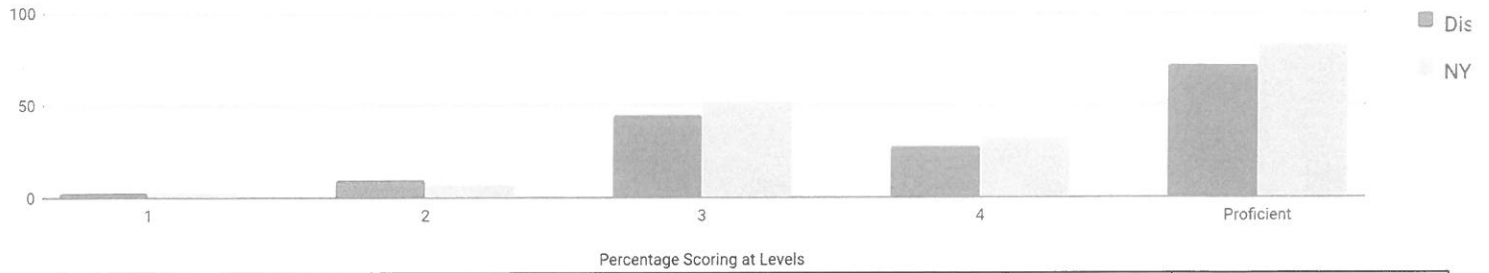
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%
General Education	19	2	11%	17	89%	0	0%	0	0%	1	5%	16	84%	17	89%
Students with Disabilities	10	2	20%	8	80%	4	40%	2	20%	2	20%	0	0%	2	20%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%
Female	13	2	15%	11	85%	3	23%	1	8%	0	0%	7	54%	7	54%
Male	16	2	13%	14	88%	1	6%	1	6%	3	19%	9	56%	12	75%
Non-English Language Learners	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%
Economically Disadvantaged	17	4	24%	13	76%	2	12%	1	6%	2	12%	8	47%	10	59%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	1	8%	1	8%	8	67%	9	75%
Not Migrant	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%
Not Homeless	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	4	14%	25	86%	4	14%	2	7%	3	10%	16	55%	19	66%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

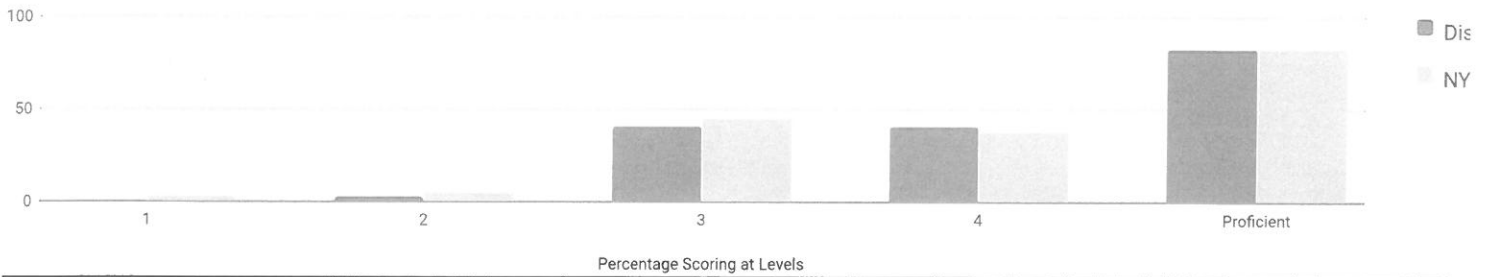
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%
General Education	19	1	5%	18	95%	0	0%	0	0%	10	53%	8	42%	18	95%
Students with Disabilities	10	3	30%	7	70%	1	10%	3	30%	3	30%	0	0%	3	30%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%	21	72%
Female	13	2	15%	11	85%	0	0%	1	8%	8	62%	2	15%	10	77%
Male	16	2	13%	14	88%	1	6%	2	13%	5	31%	6	38%	11	69%
Non-English Language Learners	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%	21	72%
Economically Disadvantaged	17	4	24%	13	76%	1	6%	1	6%	9	53%	2	12%	11	65%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	2	17%	4	33%	6	50%	10	83%
Not Migrant	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%	21	72%
Not Homeless	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%	21	72%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	4	14%	25	86%	1	3%	3	10%	13	45%	8	28%	21	72%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

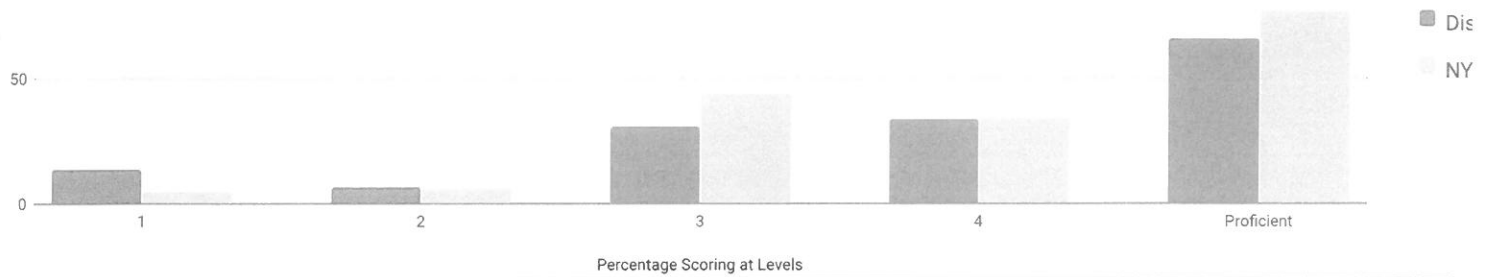
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%
General Education	19	0	0%	19	100%	0	0%	0	0%	7	37%	12	63%	19	100%
Students with Disabilities	10	4	40%	6	60%	0	0%	1	10%	5	50%	0	0%	5	50%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%	24	83%
Female	13	1	8%	12	92%	0	0%	1	8%	8	62%	3	23%	11	85%
Male	16	3	19%	13	81%	0	0%	0	0%	4	25%	9	56%	13	81%
Non-English Language Learners	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%	24	83%
Economically Disadvantaged	17	4	24%	13	76%	0	0%	0	0%	7	41%	6	35%	13	76%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	1	8%	5	42%	6	50%	11	92%
Not Migrant	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%	24	83%
Not Homeless	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%	24	83%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	4	14%	25	86%	0	0%	1	3%	12	41%	12	41%	24	83%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

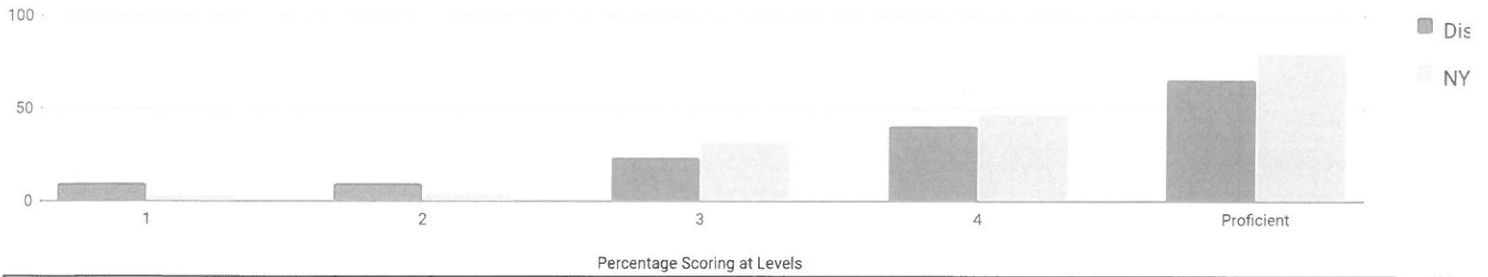
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%
General Education	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Students with Disabilities	10	3	30%	7	70%	4	40%	2	20%	1	10%	0	0%	1	10%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%	19	66%
Female	13	1	8%	12	92%	3	23%	1	8%	4	31%	4	31%	8	62%
Male	16	3	19%	13	81%	1	6%	1	6%	5	31%	6	38%	11	69%
Non-English Language Learners	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%	19	66%
Economically Disadvantaged	17	4	24%	13	76%	2	12%	0	0%	6	35%	5	29%	11	65%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	2	17%	3	25%	5	42%	8	67%
Not Migrant	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%	19	66%
Not Homeless	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%	19	66%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	4	14%	25	86%	4	14%	2	7%	9	31%	10	34%	19	66%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%
General Education	19	2	11%	17	89%	0	0%	0	0%	5	26%	12	63%	17	89%
Students with Disabilities	10	2	20%	8	80%	3	30%	3	30%	2	20%	0	0%	2	20%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%
Female	13	2	15%	11	85%	2	15%	1	8%	5	38%	3	23%	8	62%
Male	16	2	13%	14	88%	1	6%	2	13%	2	13%	9	56%	11	69%
Non-English Language Learners	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%
Economically Disadvantaged	17	4	24%	13	76%	2	12%	1	6%	4	24%	6	35%	10	59%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	2	17%	3	25%	6	50%	9	75%
Not Migrant	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%
Not Homeless	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	29	4	14%	25	86%	3	10%	3	10%	7	24%	12	41%	19	66%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	-	2	-	-	-	-
Grade 4 Math	-	2	-	-	-	-
Grade 4 Science	-	2	-	-	-	-
Grade 7 ELA	-	2	-	-	-	-
Grade 7 Math	-	2	-	-	-	-

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